**Unit # 2 Topic: Europe – Human Geography**

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| **SS6G7 Locate selected features of Europe.**  a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, Iberian Peninsula  b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.  **SS6G8 Explain environmental issues in Europe.**  a. Explain the causes and effects of acid rain in Germany.  b. Explain the causes and effects of air pollution in the United Kingdom.  c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.  **SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe.**  a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live.  **SS6G10 Describe selected cultural characteristics of Europe.**  a. Describe the diversity of languages spoken within Europe.  b. Identify the major religions in Europe: Judaism, Christianity, and Islam. | |
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| **Key TERMS the students will KNOW:** | **The CONCEPTS/SKILLS students will DO:** |
| **Physical Features:**  Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, Alps, Pyrenees, Ural Mountains, Iberian Peninsula  **Political/Countries:**  France, Germany, Italy, Russia, Spain, Ukraine, United Kingdom  ***Environmental Issues:*** Acid Rain, Air Pollution, Nuclear Disaster, Chernobyl  ***Physical Geography:*** Location, Climate, Natural Resources, Population trends  ***Cultural/Human Geography:***  Diversity, Language (German, English, Russian, French, Italian), Religion, Ethnicity, Judaism, Christianity, Islam | Locate on a world & regional geo-political map  Discuss/Explain concerns (cause/effect)  Explain impact (cause/effect)  Describe/Explain Culture   * *Explain diversity of language* * *Describe different religions* * *Explain impact (cause/effect)* |
| **How will students demonstrate standard mastery? How will I measure proficiency?**  **Does this unit need to be broken into mini-units? What will the mini-units be?**  1 – Demonstrate ability to locate physical and political geography in relation to other features.  2 – Explain impact of geographical features on human geography.  3 – Explain human geography through cultural components (religion, language diversity) | |

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| **What learning experiences will develop knowledge mastery?**  **Resources:** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?**  1 – Demonstrate ability to locate physical and political geography in relation to other features.  2 – Explain impact of geographical features on human geography.  3 – Explain human geography through cultural components (religion, language diversity)  **What assessments will measure learning after each mini-unit?**  1 – Map quiz (100 x 1)  2 – Multiple choice and constructed response quiz (100 x 1)  3 – Thinking Maps quiz (100 x1)  **Will there be a final summative unit that brings it together? If so, what?**  Multiple choice and constructed response test (100 x 3) | |