**Unit # 5 Topic: Latin America – Human Geography**

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| **SS6G1 Locate selected features of Latin America.**  a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.  b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.  **SS6G2 Explain the impact of environmental issues in Latin America.**  a. Explain the causes and effects of air pollution in Mexico City, Mexico.  b. Explain the environmental issue of destruction of the rain forest in Brazil.  **SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.**  a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba. | |
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| **Key TERMS the students will KNOW:** | **The CONCEPTS/SKILLS students will DO:** |
| **Physical Features:**  Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, Atacama Desert  **Political/Countries:**  Brazil, Chile, Colombia, Cuba, Mexico, Panama  ***Environmental Issues:*** Air pollution, deforestation  ***Physical Geography:*** Location, Climate, Natural Resources, Population trends | Locate on a world & regional geo-political map  Explain impact (cause/effect)  Explain impact (cause/effect) |
| **How will students demonstrate standard mastery? How will I measure proficiency?**  **Does this unit need to be broken into mini-units? What will the mini-units be?** | |

**Unit # 2 Topic: Europe – Human Geography**

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| **What learning experiences will develop knowledge mastery?**  **Resources:** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?**  **What assessments will measure learning after each mini-unit?**  1 – Map quiz (100 x 1)  2 – Multiple choice and constructed response quiz (100 x 1)  3 – Thinking Maps quiz (100 x1)  **Will there be a final summative unit that brings it together? If so, what?**  Multiple choice and constructed response test (100 x 3) | |