**Unit # 4 Topic: Historical Context of SW Asia**

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| **Standard** **SS7H2 - Analyze continuity and change in Southwest Asia (Middle East).** a. Explain how European partitioning in the Middle East following WWI led to regional conflict. b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust. c. Describe how land and religion plays a role in continuing conflicts in the Middle East (i.e. the Palestinian-Israeli conflict, the division between Sunni and Shia Muslims, and Kurdish nationalism). d. Explain U.S. presence and interest in Southwest Asia, including the Persian Gulf conflict and invasions of Afghanistan and Iraq.  |
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| **Key TERMS the students will KNOW:** | **The CONCEPTS/SKILLS students will DO:** |
| **General Terms:** partitioning, aftermath, regional conflict, World War II, secede**Historical Terms (within standards):**State of IsraelAnti-SemitismZionismHolocaustPalestinian-Israeli ConflictSunni MuslimShia MuslimKurdish NationalismPersian Gulf ConflictInvasion of Afghanistan/Iraq**Background Historical Terms (needed for context):**Ottoman EmpireSykes-Picot agreementBritish MandateUnited NationsPolitical boundaries v. ethnic boundariesGuerilla warfareAl QaedaTalibanOsama bin LadenNuclear weapons | Analyze change* Explain cause/effect of regional conflicts
* Explain factors leading to Israel
* Describe role of land and religion
* Explain role of U.S. in conflict
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** 1 – History post-WWI setting political and ethnic boundaries, specifically history of State of Israel2 – Larger role of land and religion in all regional conflicts in Middle East3 – Role of U.S. intervention**What assessments will measure learning after each mini-unit?** **1 -** **Will there be a final summative unit that brings it together? If so, what?** |