**Unit # 7 Topic: Southern & Eastern Asia History**

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| **SS7H3 Analyze continuity and change in Southern and Eastern Asia.**a. Describe how nationalism led to independence in India.b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.c. Explain the role of the United States in the rebuilding of Japan after WWII.d. Describe the impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism. |
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| **Key TERMS the students will KNOW:**NationalismIndependenceMohandas GandhiNon-violent protestRebuildingWorld War IICommunismMao ZedongGreat Leap ForwardCultural RevolutionTiananmen SquareForeign InvolvementContainmentKorean WarVietnam War | **The CONCEPTS/SKILLS students will DO:**Describe (cause/effect)Describe (impact/cause/effect)Explain (cause/effect)Describe (impact/cause/effect)Explain (reasons/cause/effect) |
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| **Theme:**Power / Values | **Essential Question:**Was the United States justified in exerting power in Asia to influence political values and practices? |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

**Unit # 7 Topic: Southern & Eastern Asia Human Geography**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** **What assessments will measure learning after each mini-unit?** **Will there be a final summative unit that brings it together? If so, what?** |