**Unit # 8a Topic: Southern & Eastern Asia Government & Civics**

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| **Standard** **SS7CG4 - Compare and contrast various forms of government.**  a. Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].  b. Describe the two predominant forms of democratic governments: parliamentary and presidential. | |
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| **Key TERMS the students will KNOW:**  Citizen  Civic participation  Autocratic  Democratic  Communist state  Parliamentary democracy  Autocracy  Presidential democracy  China  Japan  North Korea  South Korea  India  Predominant (general academic vocabulary) | **The CONCEPTS/SKILLS students will DO:**  Explain  Describe |
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| **What overarching key concepts guide the unit?**  Power, Equality, Fairness | **What essential question will drive inquiry of the key concepts?**  Are Asian countries benefiting the most people through their government and economic systems?  How do government and economic systems reflect the values of the culture/society?  Should Asian countries be pressured to become more democratic in government and economic practices?  Are Asian government and economic systems designed to best benefit its citizens?  Should the U.S. and International community use economic practices to influence SE Asian government practices/values? |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** | |

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?**  **What assessments will measure learning after each mini-unit?**  **Will there be a final summative unit that brings it together? If so, what?** | |