**Unit # 3 Topic: Colonial Georgia**

|  |  |
| --- | --- |
| **SS8H2 Analyze the colonial period of Georgia’s history.**  a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).  b. Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.  c. Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.  d. Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.  e. Give examples of the kinds of goods and services produced and traded in colonial Georgia. | |
|  | |
| **Key TERMS the students will KNOW:**  Charter of 1732  Settlement  Philanthropy  Economics  Defense  James Oglethorpe  Tomochichi  Mary Musgrove  City of Savannah  Yamacraw Bluff  Diversity  Jewish  Salzburgers  Highland Scots  Malcontents  Trustee Period  Royal Colony  Land Ownership  Slavery  Alcohol  Government  Economics  Goods & Services  Colonial Georgia | **The CONCEPTS/SKILLS students will DO:**  Analyze  Explain importance  Analyze relationship (cause/effect)  Evaluate role (compare/contrast and cause/effect)  Explain transition  Give examples |
|  |  |
| **How will students demonstrate standard mastery? How will I measure proficiency?** | |

**Unit # Topic:**

|  |  |
| --- | --- |
| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
|  |  |
| **Does this unit need to be broken into mini-units? What will the mini-units be?**  **What assessments will measure learning after each mini-unit?**  **Will there be a final summative unit that brings it together? If so, what?** | |