**Unit # 4 Topic: Revolutionary Georgia**

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| **SS8H3 Analyze the role of Georgia in the American Revolutionary Era.**  a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act.  b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.  c. Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.  d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution. | |
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| **Key TERMS the students will KNOW:**  American Revolution  French and Indian War  Proclamation of 1763  Stamp Act  Declaration of Independence  Preamble  Grievances  Declaration  Signers  Loyalists  Patriots  Battle of Kettle Creek  Siege of Savannah  Articles of Confederation  Federal Government  Constitution | **The CONCEPTS/SKILLS students will DO:**  Analyze role  Explain causes  Interpret  Analyze significance  Analyze weaknesses |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** | |

**Unit # Topic:**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?**  **What assessments will measure learning after each mini-unit?**  **Will there be a final summative unit that brings it together? If so, what?** | |