**Unit # 4 Topic: Revolutionary Georgia**

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|  **SS8H3 Analyze the role of Georgia in the American Revolutionary Era.** a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act. b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document. c. Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah. d. Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.  |
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| **Key TERMS the students will KNOW:**American RevolutionFrench and Indian WarProclamation of 1763Stamp ActDeclaration of IndependencePreambleGrievancesDeclarationSignersLoyalistsPatriotsBattle of Kettle CreekSiege of SavannahArticles of ConfederationFederal GovernmentConstitution | **The CONCEPTS/SKILLS students will DO:**Analyze role Explain causes Interpret Analyze significance Analyze weaknesses |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

**Unit # Topic:**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** **What assessments will measure learning after each mini-unit?** **Will there be a final summative unit that brings it together? If so, what?** |