**Unit # 5 Topic: Georgia Expands**

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|  **SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.** a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals. b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud. c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth. d. Describe the role of William McIntosh in the removal of the Creek from Georgia. e. Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonega Gold Rush and *Worcester v. Georgia*) led to the removal of the Cherokees from Georgia known as the Trail of Tears.  |
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| **Key TERMS the students will KNOW:**Westward movementUniversity of GeorgiaState CapitalsLand policiesHeadright systemLand lotteriesYazoo Land FraudTechnological Cotton GinRailroadsWilliam McIntoshCreekCherokeesTrail of TearsJohn RossJohn MarshallAndrew JacksonDahlonega Gold RushWorcester v. Georgia | **The CONCEPTS/SKILLS students will DO:**Explain factors (cause/effect) Explain reasons Evaluate impact Explain how Describe role Analyze how…led to |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

**Unit # Topic:**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** **What assessments will measure learning after each mini-unit?** **Will there be a final summative unit that brings it together? If so, what?** |