**Unit # 6 Topic: Civil War**

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|  **SS8H5 Analyze the impact of the Civil War on Georgia.** a. Explain the importance of key issues and events that led to the Civil War; include slavery, states’ rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln’s election in 1860, and the debate over secession in Georgia. b. Explain Georgia’s role in the Civil War; include the Union blockade of Georgia’s coast, the Emancipation Proclamation, Chickamauga, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville. |
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| **Key TERMS the students will KNOW:**Civil WarSlaveryStates’ rightsNullificationCompromise of 1850Georgia PlatformDred Scott case1860 election of Abraham LincolnDebateSecessionUnion blockadeEmancipation ProclamationChickamaugaSherman’s Atlanta campaignSherman’s March to the SeaAndersonville | **The CONCEPTS/SKILLS students will DO:**Analyze impact (cause/effect) Explain importance (cause/effect) Explain role (cause/effect) |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

**Unit # Topic:**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** **What assessments will measure learning after each mini-unit?** **Will there be a final summative unit that brings it together? If so, what?** |