**Unit # 7 Topic: Reconstruction**

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| **SS8H6 Analyze the impact of Reconstruction on Georgia.**  a. Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction.  b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.  c. Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan.  d. Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.  e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming | |
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| **Key TERMS the students will KNOW:**  Constitution  Amendments  13th, 14th, & 15th Amendments  Reconstruction  Reconstruction Plans – Lincoln, Johnson, Congressional plans  Freedmen’s Bureau  Ku Klux Klan  Georgia General Assembly  Legislators  Goods & Services  Sharecropping  Tenant Farming | **The CONCEPTS/SKILLS students will DO:**  Analyze impact (analysis of cause/effect)  Explain roles  Explain features (compare/contrast)  Compare/Contrast goals  Examine reasons/effects  Give examples (explain how reconstruction  impacted economy) |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** | |

**Unit # Topic:**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?**  **What assessments will measure learning after each mini-unit?**  **Will there be a final summative unit that brings it together? If so, what?** | |