**Unit # 8 Topic: New South Era**

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|  **SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.** a. Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists. b. Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, *Plessy v. Ferguson*, disenfranchisement, and racial violence, including the 1906 Atlanta Riot. c. Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era. d. Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case  |
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| **Key TERMS the students will KNOW:**New South EraBourbon TriumvirateHenry GradyInternational Cotton ExpositionsTom WatsonPopulistsCivil RightsJim Crow lawsPlessy v. FergusonDisenfranchisementRacial violence1906 Atlanta RiotBooker T. Washington WEB DuBoisAlonzo HerndonAntisemitismRacial equalityLeo Frank case | **The CONCEPTS/SKILLS students will DO:**Evaluate (ensure students understand this term) Identify how Analyze how Explain roles Examine |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

**Unit # Topic:**

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** **What assessments will measure learning after each mini-unit?** **Will there be a final summative unit that brings it together? If so, what?** |