**Unit # 9 Topic: WWI – Great Depression**

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|  **SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression.** a. Describe Georgia’s contributions to World War I. b. Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought). c. Describe Eugene Talmadge’s opposition to the New Deal Programs. d. Discuss President Roosevelt’s ties to Georgia, including his visits to Warm Springs and his impact on the state. e. Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.  |
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| **Key TERMS the students will KNOW:**World War IGreat DepressionBoll WeevilDroughtNew DealCivilian Conservation CorpsAgricultural Adjustment ActRural Electrification AdministrationSocial Security AdministrationEugene TalmadgePresident Franklin D. RooseveltWarm Springs | **The CONCEPTS/SKILLS students will DO:**Analyze Describe Explain factors Describe opposition Discuss Examine effects |
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| **How will students demonstrate standard mastery? How will I measure proficiency?** |

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| **What learning experiences will develop knowledge mastery?** | **What learning experiences will develop conceptual mastery?** |
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| **Does this unit need to be broken into mini-units? What will the mini-units be?** **What assessments will measure learning after each mini-unit?** **Will there be a final summative unit that brings it together? If so, what?** |